

CARTERSVILLE HIGH SCHOOL

CHS MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

Reduce Tardiness	Improvement of EOC (End of Course) and AP (Advanced Placement) Test Scores	Improving Teacher Quality, Observation, and Feedback
<i>Reduce the number of students arriving at school late for first block.</i>	<i>Development of strategies and incentives by teachers to help students achieve better test scores on EOCs (End of Course).</i>	<i>Development of targeted monthly professional learning opportunities for teachers that will improve instruction and increase capacity to work as a learning organization.</i>
Strategies:	Strategies:	Strategies:
<ul style="list-style-type: none"> Weekly WRAP Team meetings to discuss student attendance data to include data for tardiness. Work with attendance clerk to monitor attendance and communicate with families. Increased communication with parents/guardians. Implement Discipline/Safety Team to review attendance/tardy data. End-of-Semester Incentives. Individual Student Contract/Incentives 	<ul style="list-style-type: none"> Student Testing Incentives Include EOC preparation focus on PLC (Professional Learning Communities) meetings (American Lit, US History, Algebra I, and Biology) TSS (Teacher Support Specialist) meetings with PLCs (Professional Learning Communities) Collaboration with RESA (Regional Educational Service Agency) and other high school content area EOC teachers Use of MAP scores 	<ul style="list-style-type: none"> Continue the identification of successful teaching strategies- TKES (Teacher Key Effectiveness System) Fact Sheets Leverage PLCs to target grade level & subject capacity building training Co-Teacher training Reinforcement of Design Qualities for student engagement Implement the PAGE collegial conversation format for PLC meetings- Design Team

To What Degree...		Current Efforts:
Pillar 1	1.4 Student Achievement <i>To what degree are we able to tailor instruction to students and student needs?</i>	<ul style="list-style-type: none"> Differentiated instructional strategies focused on student engagement with an emphasis on reading remediation. MAP & Lexile screening to differentiate reading instruction. Vertical collaboration with CMS to promote a positive 9th-grade transition. Read 180 embedded in Ninth Lit courses
Pillar 2	2.1 Post-School Readiness- are students ready for the world when they graduate high school?	<ul style="list-style-type: none"> Weekly WRAP Team meetings to discuss student attendance data to include data for tardiness. Work with attendance clerk to monitor attendance and communicate with families. Increased communication with parents/guardians.
Pillar 5	5.3 Professional Learning/Quality Staff <i>Does professional learning meet the system mission, vision, and goals?</i>	<ul style="list-style-type: none"> Co-Teacher training Reinforcement of Design Qualities for student engagement. Instructional expectations (learning targets, 10 Design Qualities, CKH (Capturing Kids Hearts)) Monthly- 2 PLC meetings, 2 staff PL, and 1 Design Team